

Key Programmes and Resources Supporting Digital Fluency

- **National Policy & School-Level Frameworks**
 - Department for Education – Every Child Achieving and Thriving Reforms to the schools and SEND systems in England to ensure that every child can achieve and thrive.
 - Universal Services within EHCP Framework: Under SEND reforms, mainstream schools are expected to make reasonable adjustments before formal EHCP escalation, including digital accessibility measures.
 - National Professional Qualification (NPQ) Framework: Leadership training for school leaders increasingly incorporates inclusive practice and digital strategy, shaping how accessibility is embedded at whole-school level.
- **Teacher Training & Digital Accessibility Support**
 - NASEN (National Association for Special Educational Needs): Provides training, CPD and resources for teachers on inclusive classroom practice, including assistive and accessible technology.
 - Whole School SEND Consortium: Funded by the Department for Education to improve SEND provision in mainstream schools, offering guidance and training materials.
 - AbilityNet - Digital Accessibility in Education: Offers educator guidance on implementing built-in accessibility tools across devices and platforms.
- **Transition-Focused Organisations (Secondary to Post-16)**
 - Careers & Enterprise Company (CEC): Supports employer engagement in schools and careers readiness, relevant for embedding digital accessibility into work preparation.
 - BASE (British Association for Supported Employment): Promotes high-quality supported employment practice, relevant as pupils approach transition age.
 - Preparing for Adulthood Programme (PfA): A national programme focused on improving outcomes for young people with SEND transitioning to adulthood, including employment readiness.